

Elephant and Piggie Paper Bag Puppets

These cute little puppets were the brainchild of Jenny, the blogger over at Three Little Birds! They are based on Mo Willems' characters known as Gerald and Piggie that are in so many of his wonderful books!

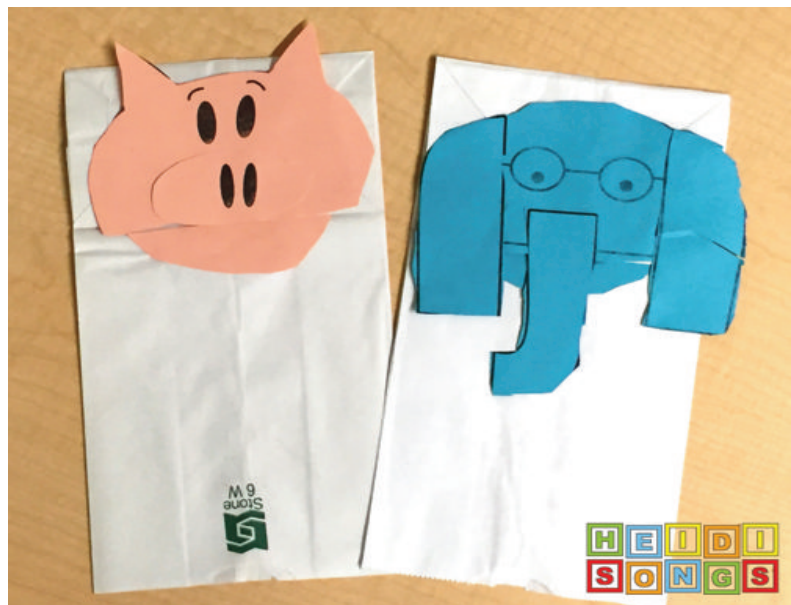
In Jenny's blog post, she shared about her Elephant and Piggie party, and that the children made these adorable puppets, but that she did not know how to post her hand drawn templates for the puppets. So I volunteered to redraw them in digital format and post them for her! Enjoy! And thank you so much to Jenny for sharing her talents and ideas. Her Elephant and Piggie party sounds like such a great idea!

<http://threelittlebirdsnorth.blogspot.com/2012/04/elephant-and-piggie-party.html>

Be sure to check out my own blog and website at HeidiSongs.com! There are samples of my work at the end of this packet.

Thanks,
Heidi Butkus

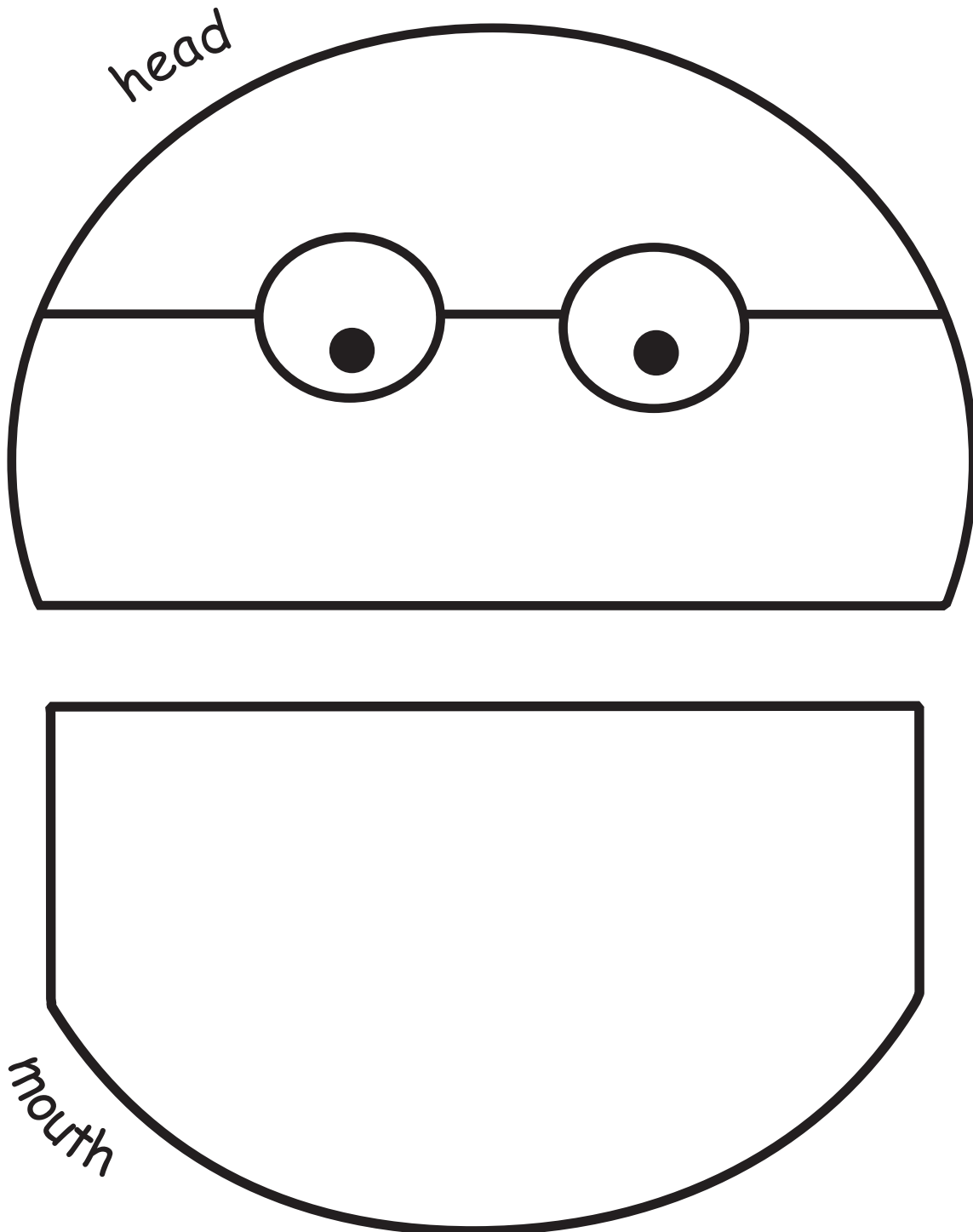
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This is master for the Elephant, "Gerald." Note children will need just one page with the head and mouth, but there are enough trunks and ears for TWO children on the next page! Children will need only one master for the piggie on the last page, because the head, mouth, ears, and nose all fit onto one page.

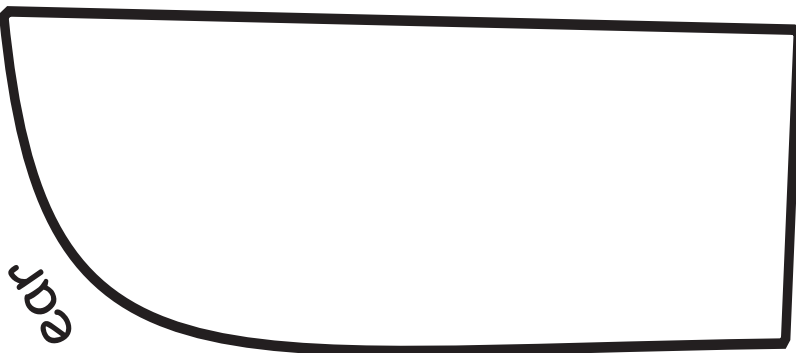
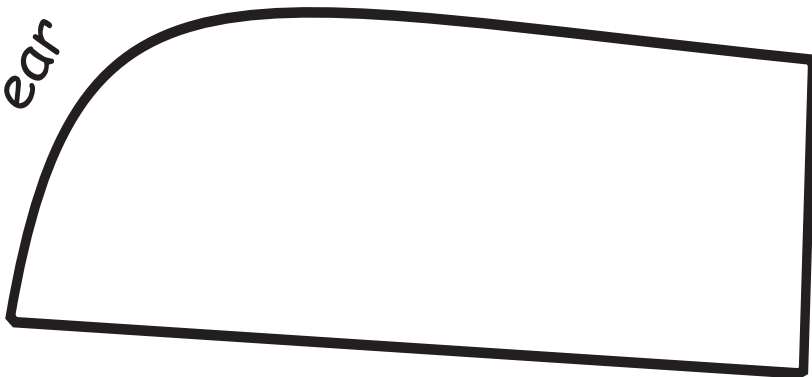
Elephant Puppet Pg. 1

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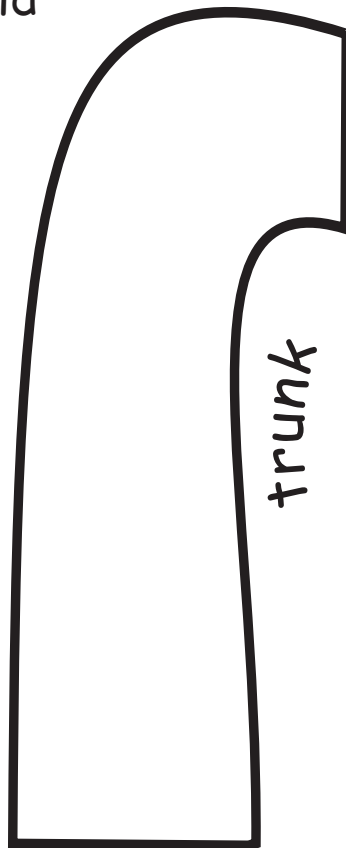
Elephant Puppet Pg. 2: Half a sheet per child

ear



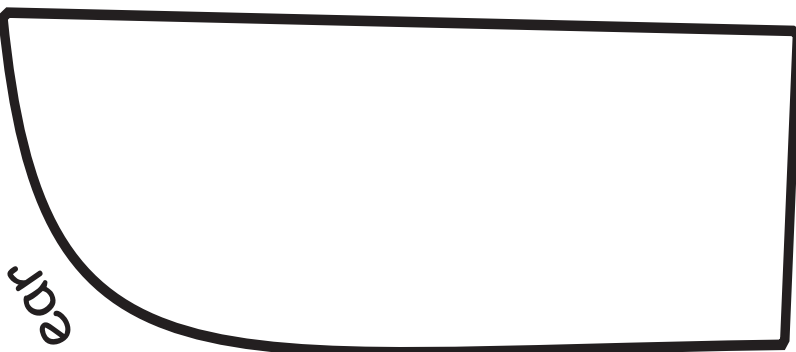
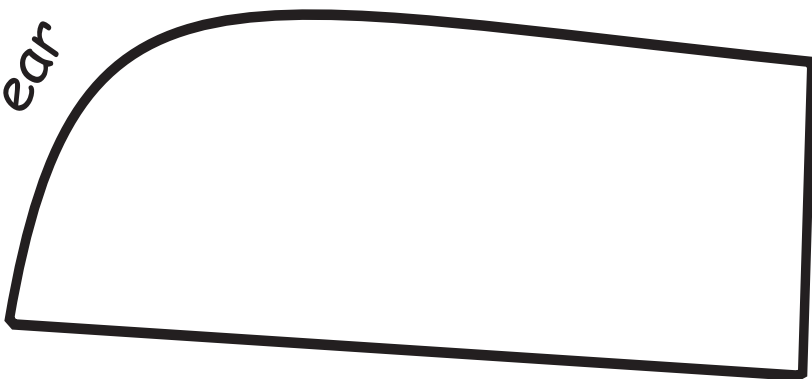
ear

trunk



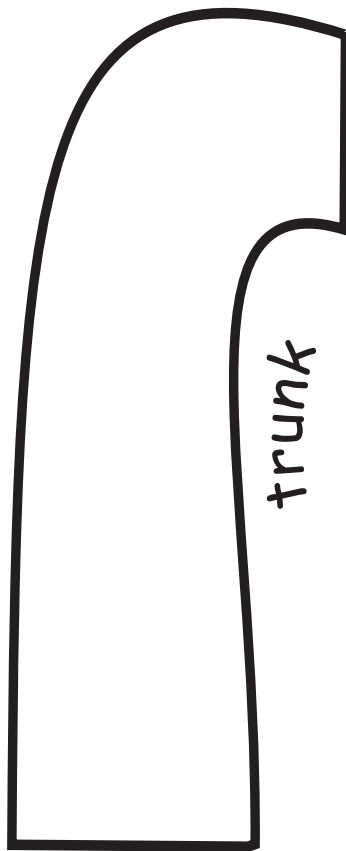
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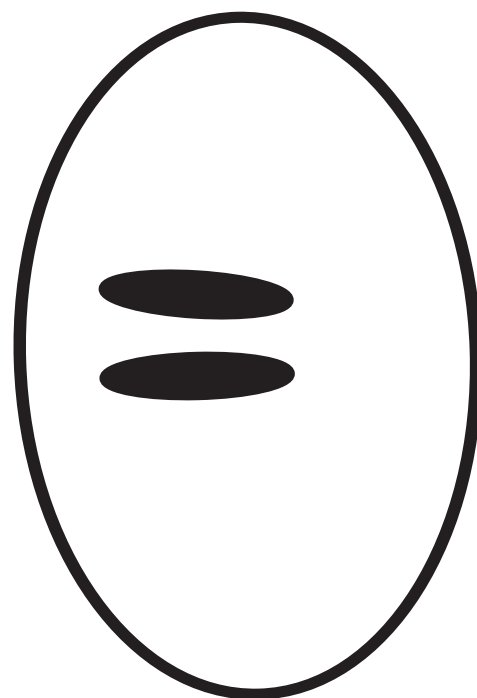
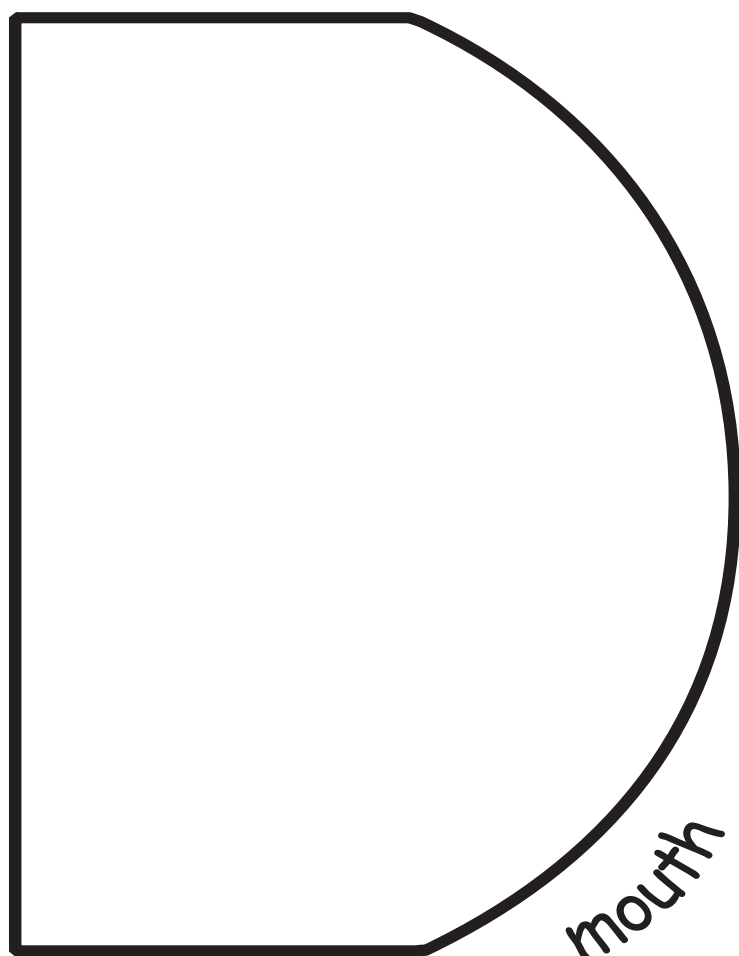
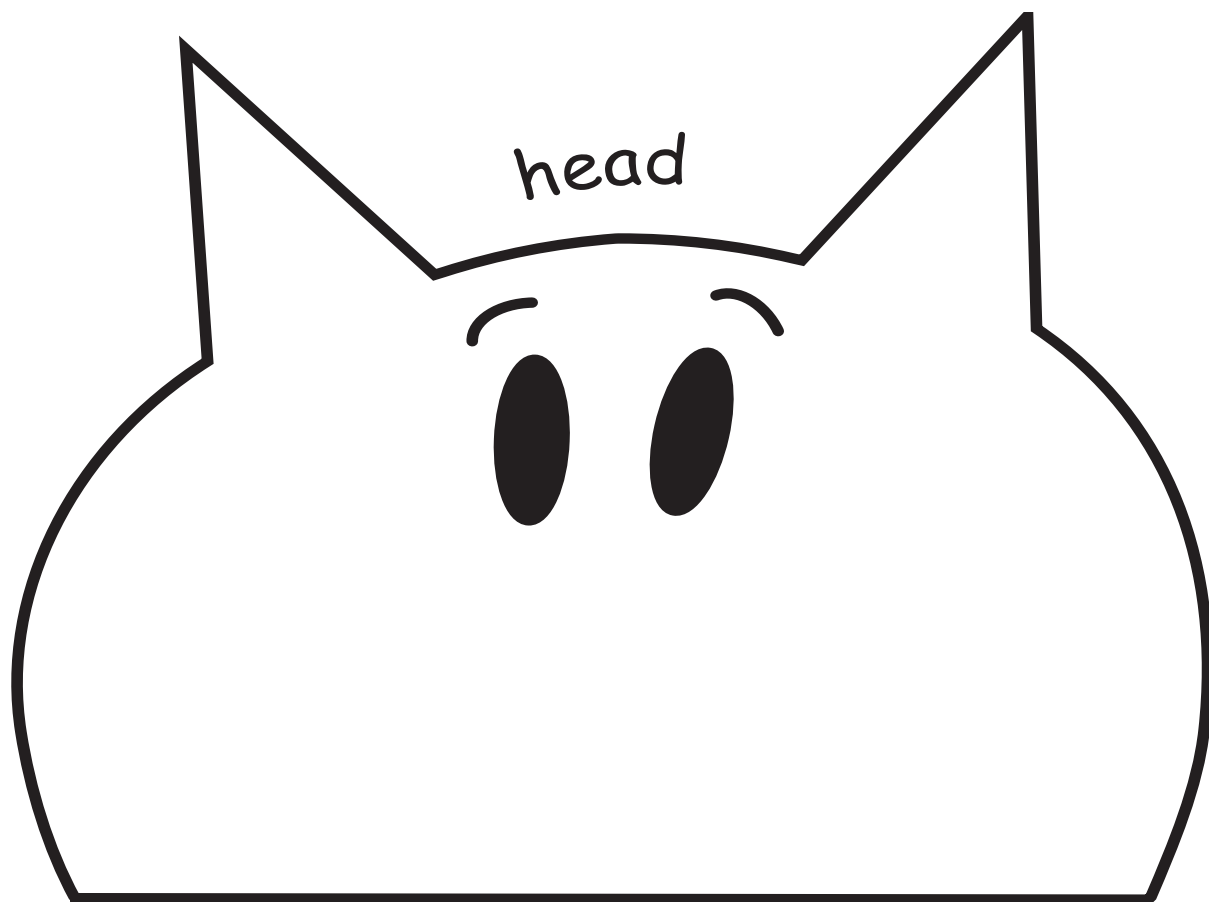
ear



ear

trunk





Piggie Puppet

Thank you
for
checking
us out!

Welcome to
HeidiSongs!

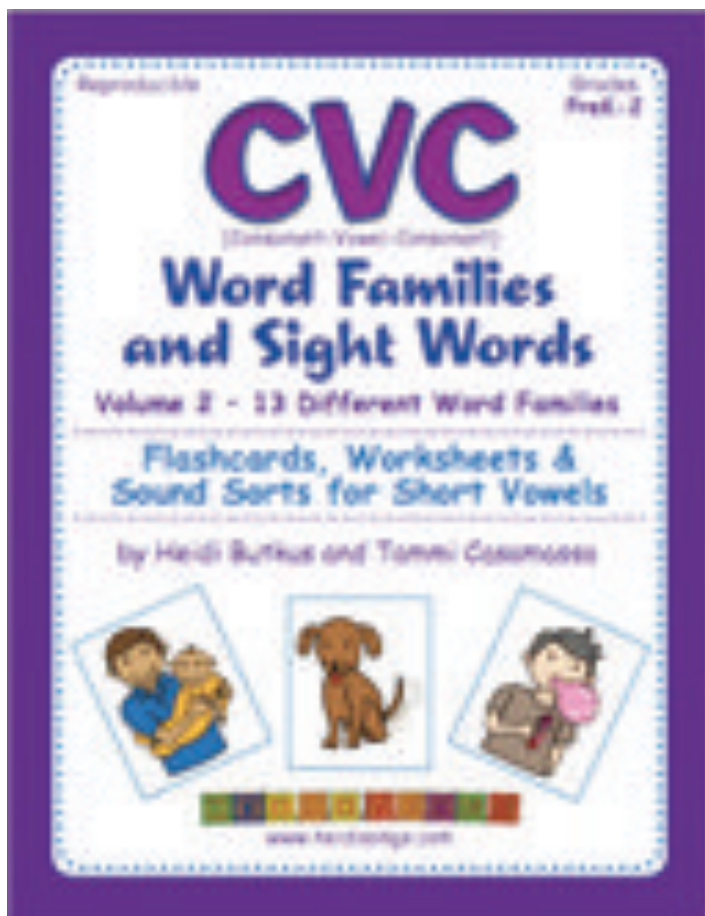
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and great
ideas weekly!



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Freebie Sampler
Number 1

The first sample is from our CVC Book, Vol. 2!

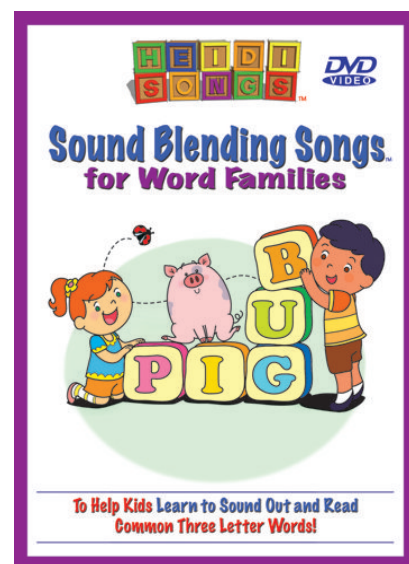


This volume includes units for the following word families: ad, ag, ap, ed, em, id, im, od, og, ub, ud, um, and up.

Each unit has at least five worksheets, large (3" x 3") cards for each word, and small 1" x 1" cards for each word.

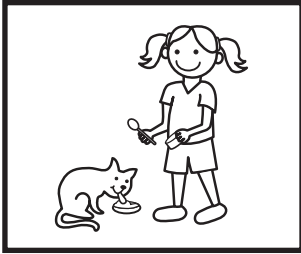
(FYI: The CVC Book Vol. 1 includes these word families: at, an, eg, en, et, ig, in, ip, it, op, ot, ox, ug, ut, and un.)

This Sound Blending Songs for Word Families DVD has a songs to help kids learn to sound out all of the CVC words on the CVC book Vol. 1. Also available on CD and on iTunes, too!



-ed Family Flashcards

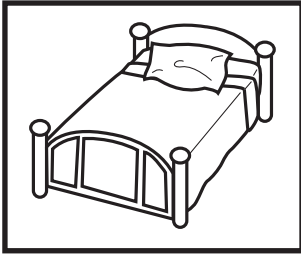
Cut the cards apart and practice matching the word to the picture.



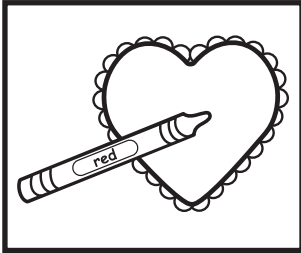
fed



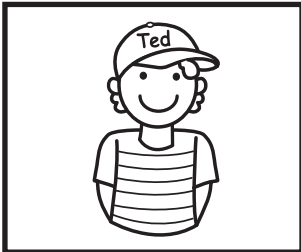
led



bed



red



Ted



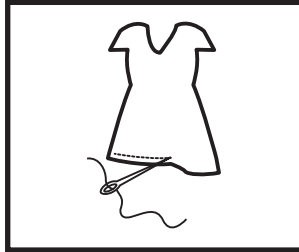
wed

-em Family Flashcards

Cut the cards apart and practice matching the word to the picture.



Em



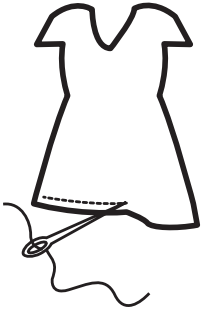
hem



them

Look at the picture. Circle the correct word. Write the word on the line.

Name: _____



hem led run



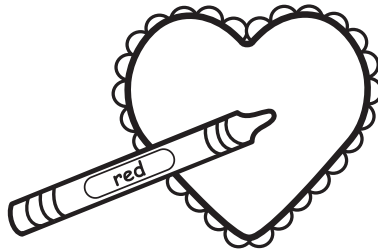
to fed them



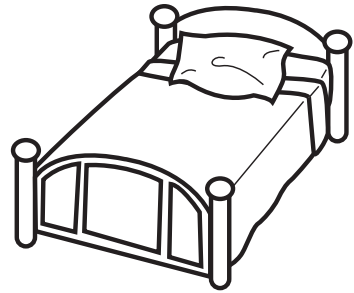
bed Em beg



are led lot



she Ned red



bid bed bet



get wed go



top ten Ted



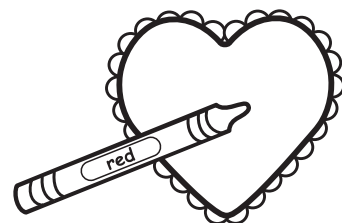
hut them she

Read the sentences. Write the word on the line. Use the word bank below.

Name: _____

fed them Ted red Em

She likes it _____.



_____ is with them.



I said, "Go, _____!"

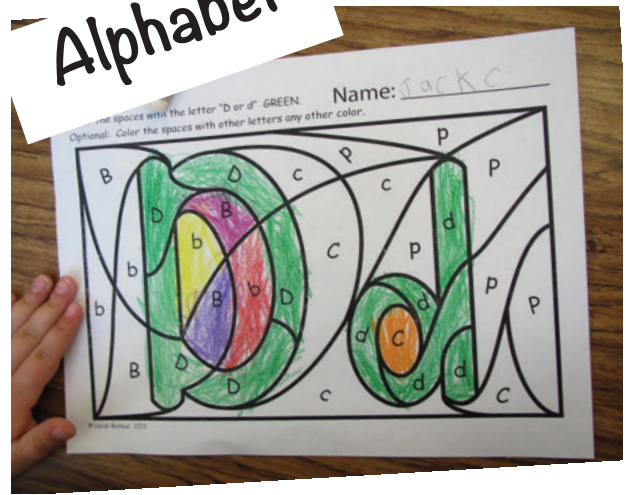


She _____ the cat.



You can see _____.



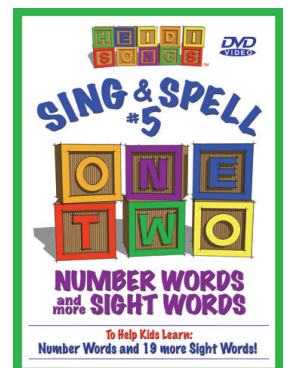


Color the spaces with the word "my" BLUE. Name: ELIOT

Optional: Color the spaces with other words any other color.

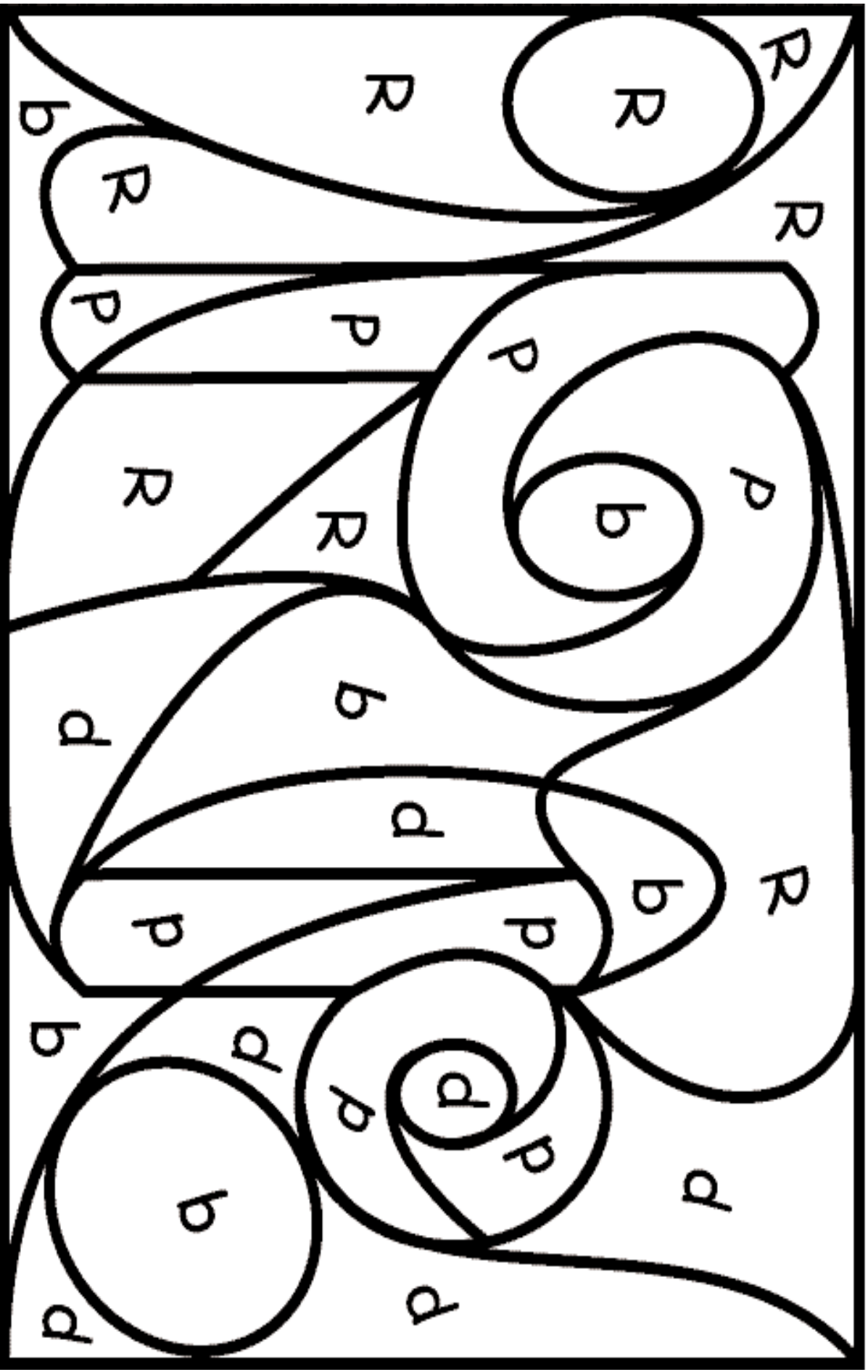
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Coming soon:
Hidden NUMBERS worksheets, too!



Color the spaces with the letter "P or p" GREEN. **Name:** _____

Optional: Color the spaces with other letters any other color.



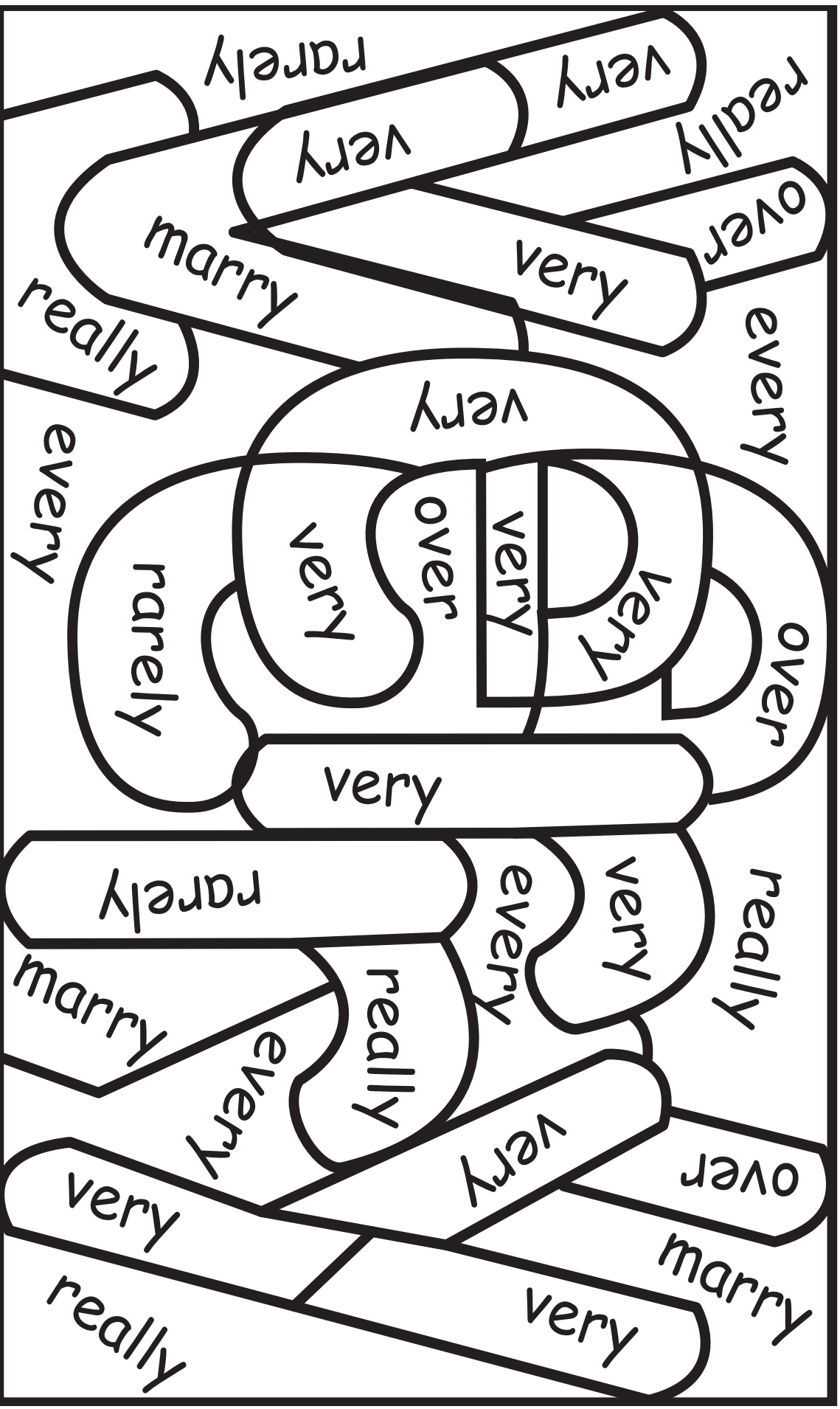
Color the spaces with the word "lip", RED. **Name:** _____

Optional: Color the spaces with other words any other color.



Color the spaces with the word "very", purple. **Name:** _____

Optional: Color the spaces with other words any other color.



Shark Teeth Addition

These worksheets are designed to help children practice basic addition concepts by drawing the given number of teeth in the mouth of the shark, and then counting them all to get the total. You can find the rest of the set for sale [here!](#)

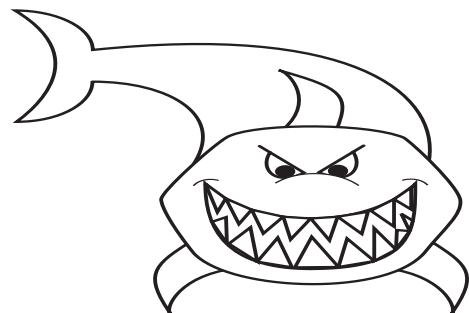
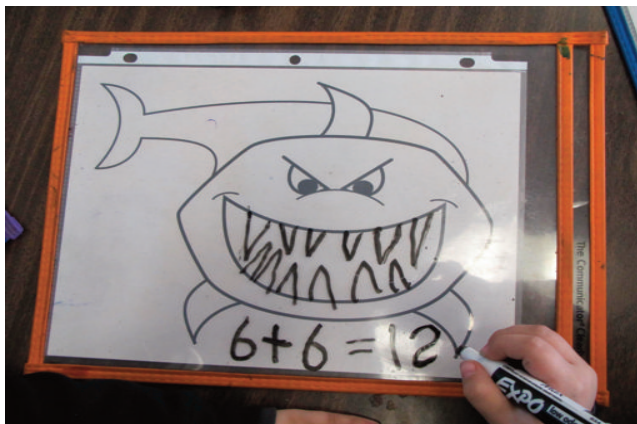
Materials:

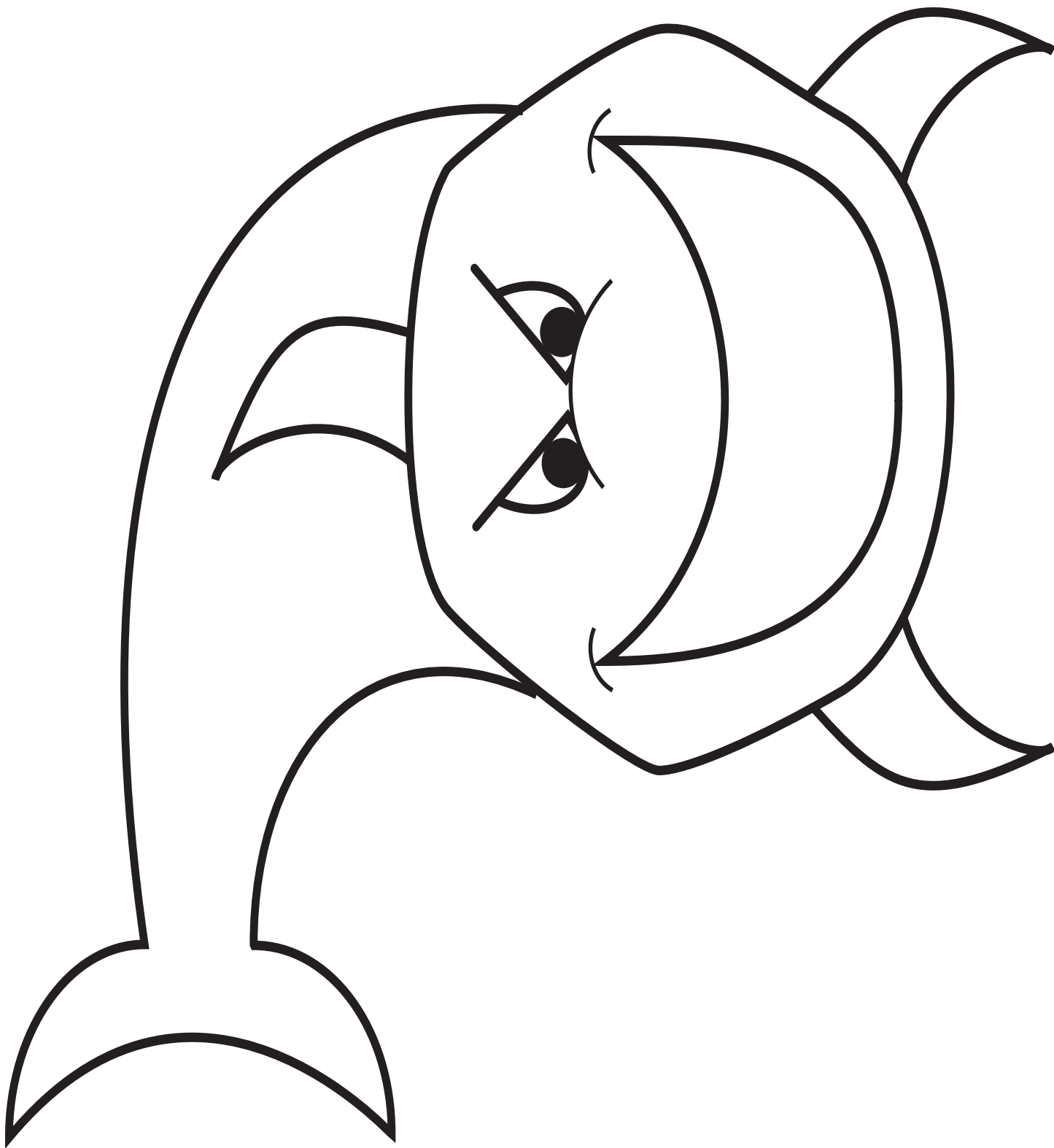
Duplicate one workmat per child and place in a page protector or in some type of device that will allow the children to draw on it with dry erase markers and erase their teeth as they practice. You will also need some small triangle pattern blocks, or some other kind of small block for the children to place in the shark's mouth as a manipulative for the children to touch and count.

Directions:

Spin a spinner or roll a die to get the first number. Have the children place that many teeth (blocks) on the top of the shark's mouth and write the first number of their equation on the side of the workmat. Then roll or spin again for the next number. Have the children place the blocks down on the bottom of the shark's mouth and write that number for the second addend in their equation. Then ask them to count all of the teeth and write that number as the sum for their equation. After they have done this with manipulatives, then they can try to draw the teeth in with their dry erase markers. Just follow Tips: Very young children will probably start to draw lots and lots of teeth, rather than the given number, so you will probably need to demonstrate what you are looking for at first. After that, some of those children may draw the wrong number of teeth and then get the wrong number, so you may need to watch for this problem.

Have fun!





Name: _____

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

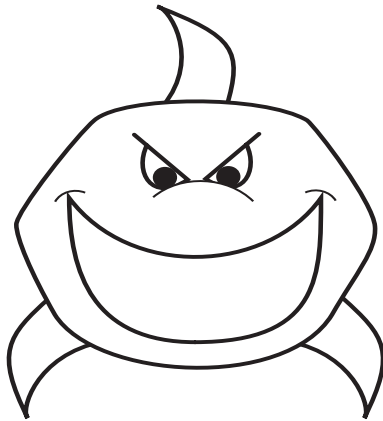
7

Four teeth on
top and three
on the bottom
equal seven
teeth in all.

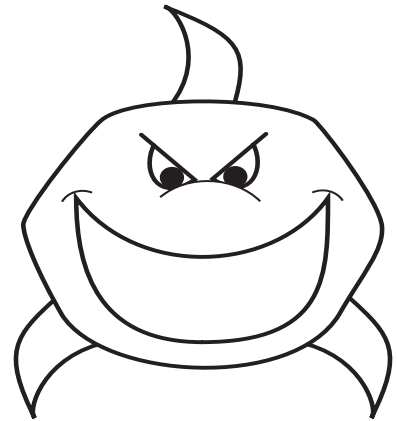


Can you draw teeth on the shark?

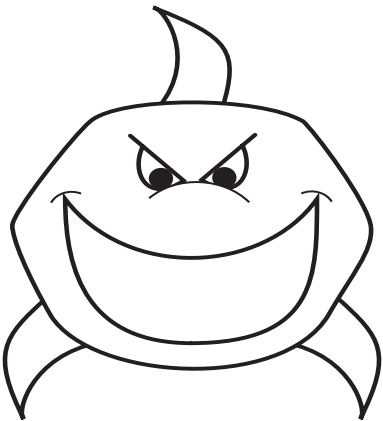
$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$



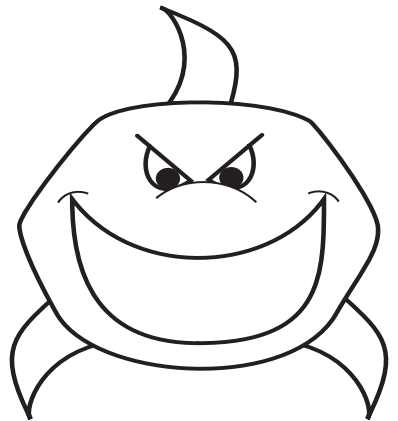
$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$



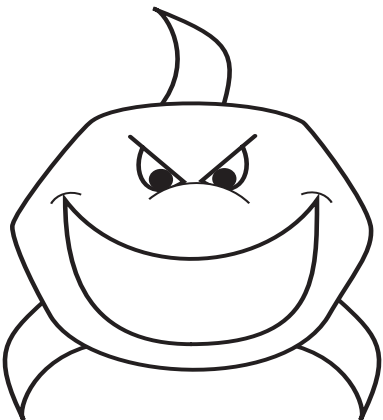
$$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$$



$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$



$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$



$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

